

# Resources from Christine Richmond

## Teach More, Manage Less

Dr Christine Richmond presents a simple yet generic approach to classroom management. The strategies apply across classes from pre-school to the final years of secondary education. No matter what behaviour management approach you currently use, the content will help you to develop additional ideas and strategies for:

- Minimising managing time and maximising learning time during lessons
- Defusing student power plays
- Responding intelligently to provocative and challenging behaviour
- Gaining (or regaining) assertive learning leadership in the classroom
- Recovering rapidly from stressful situations
- Designing a minimalist management plan, and
- Reflecting on your current practices.

Dr Richmond's pragmatic, minimalist approach provides a clear, no-frills pathway through the complex maze of behaviour management advice that is currently available.

## Lead More, Manage Less

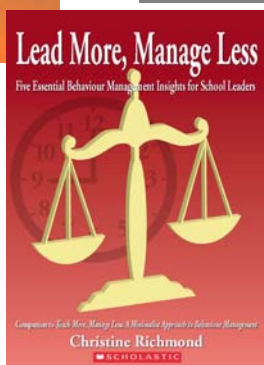
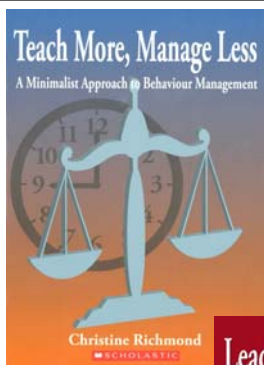
*Lead More, Manage Less* describes a map of behaviour management work and guides school leaders to make robust decisions through this complex and occasionally dangerous territory.

The five essential insights are:

- The behaviour management work of a school leader is substantially different from that of a teacher.
- Leading and influencing the adults who work with students is often more challenging than managing the students themselves.
- Even good management plans can be misinterpreted and misused.
- Consistency of practice does not guarantee effective behaviour management.
- While change is ever-present, it is extraordinarily difficult to inspire in others.

Recommended for: Primary and Secondary school leaders such as Principals, Deputy Principals, Assistant Principals, Heads of Department and Year Level Coordinators. Specialist teachers who support the work of other teachers will also find the content of this book invaluable.

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<i>Teach More, Manage Less</i>	\$29.99	7786739		
<i>Lead More, Manage Less</i>	\$29.99	7944063		
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